



Evalumetrics Research

Evalumetrics Youth Survey
(Risk and Protective Factor Survey)
2025

Report for Allegany County Schools Combined (Countywide)
June 2025

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Sponsored by:
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Allegany County Schools

Executive Summary-

In February of 2025, 1,366 students in 6th, 8th, 10th, and 12th grades in Allegany County completed the Evalumetrics Youth Survey (EYS). Key findings included-

- Marijuana and Alcohol remain the substances of choice with one in three (36.8%) 12th grade students reporting drinking in the past year and one in four (27.4%) 12th grade students reporting use of marijuana.
- Nearly one in six (16.7%) 12th grade students reported vaping. The most used substances for vaping were flavored juices, nicotine products, and THC/marijuana.
- More than four in 10 students in 10th and 12th grade, including 43.0% of 10th grade students, reported feeling sad or depressed most of the time.
- More than one in 10 students, including 12.7% of 6th graders, reported thinking about suicide and one in 15 (7.4%) of 8th grade students reported making a plan to commit suicide, i.e., Ideation.
- More than one in five (17.4%) 12th grade and 15.5% of 8th grade students reported self-injury such as cutting or burning when upset.
- More than one in three (39.6%) 6th grade students and 35.8% of 8th grade students reported being bullied.
- More than one in three (35.4%) 12th grade students and 34.5% of 10th grade students reported having experienced two or more adverse childhood experiences (ACE).
- Nearly one in five (20.4%) 6th grade students and 20.1% of 10th grade students had a significant lack of self-efficacy.
- Nearly half (46.5%) of 12th grade students and more than a third of 8th and 10th grade students reported getting less than seven hours of sleep on a typical school night.
- One in five (22.1%) 6th grade students and nearly one in five (19.8%) 8th grade students were food insecure.
- More than one in three (34.2%) 8th grade students and 34.0% of 12th grade students reported missing four or more school days in the past four weeks, i.e., Chronic Absence.
- Nearly one in five (19.5%) 8th grade students and 19.1% of 10th grade students said they did not feel safe at school.

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- Among 6th grade students the most prevalent risk factors were Lack of Opportunity for Involvement in the Community (37.7 %), Sensation Seeking (23.5 %), and Community Disorganization (17.3 %).
- Among 8th grade students the most prevalent risk factors were Lack of Opportunity for Involvement in the Community (43.2%), Community Disorganization (22.7%), Low Neighborhood Attachment (19.1%), and Sensation Seeking (18.9%).
- Among 10th grade students the most prevalent risk factors were Lack of Opportunity for Involvement in the Community (50.4%), Low Neighborhood Attachment (22.0%), Community Disorganization (21.4%), and Family History of Antisocial Behavior (20.1%).
- Among 12th grade students the most prevalent risk factors were Lack of Opportunity for Involvement in the Community (56.9%), Family History of Antisocial Behavior (30.9%), Low Neighborhood Attachment (26.4%), and Sensation Seeking (22.2%).
- Nearly one in three (30.9%) 12th grade students were at high risk with five or more factors above the risk level. One in four (24.3%) of 8th grade students and 21.4% of 10th grade students were also at high overall risk.

Background

The Evalumetrics Youth Survey (EYS) has been conducted under the auspices of the Allegany Council on Alcoholism and Substance Abuse, Inc. every odd numbered year since 1999. This report provides tabular results from the 2025 EYS. Over the next few months additional analyses will be completed and detailed reports will be prepared.

The EYS is based on the Risk and Protective Factor Model developed at the University of Washington by J. David Hawkins, Richard Catalano, and Janet Miller. The EYS asks students about several critical health risk behaviors such as substance use, violence, and depression. The EYS also includes questions about students' attitudes toward and connection to school, family, and community.

The 2025 EYS also includes measures of students' social emotional distress (SED), Adverse Childhood Experiences (ACE), and other underlying factors that predict the need for prevention and intervention services.

This report is a summary of tabular results for variables of greatest overall interest. Over the coming months, additional reports and research briefs will be prepared to address specific topics of concern to school and community-based organizations.

This report provides tabular results for **Allegany County** schools combined.

Method

The EYS was conducted online on a web-based platform that was accessed by students clicking on a URL address provided by the school. Surveys were completed in school with adult supervision. Basic demographic information was collected including grade, age, gender, and race.

No individual identifying information was collected. Parents were notified of the surveys prior to implementation and were instructed on how to “opt out” if, for any reason, they preferred not to have their child participate. Unless parents opted out, students were asked to complete the survey (i.e., passive consent). At the start of the survey, students were informed that participation was voluntary, and they could elect not to take the survey or to skip any questions that they did not want to answer. This information is repeated on the first survey page.

Surveys that were incomplete or met other criteria, (e.g., same answer to all questions, suspect answer patterns) were culled from the final database.

It should be noted that some results tables exclude results for 6th grade. Some items were not asked of 6th graders based on age-appropriate nature or comprehension.

EYS 2025 Completed Surveys					
Allegany County	6th	8th	10th	12th	Total
1 Female	152	177	192	135	656
2 Male	179	174	158	146	657
3 Other	5	3	2	3	13
4 Rather Not Say	6	5	5	3	19
UNK	11	7	2	1	21
TOTAL	353	366	359	288	1,366

Risk and Protective Factors

The Risk and Protective Factor Model was developed at the University of Washington by J. David Hawkins, Richard Catalano, and Janet Miller. The model was developed by reviewing two decades of research that identified a link between certain risk factors and several problem behaviors and between protective factors and avoidance of problem behaviors. A major strength of this model is that by implementing strategies to reduce factors that predict one problem, (e.g., alcohol and other drug abuse), communities will likely reduce other negative behaviors, such as violence, delinquency, teen-pregnancy, gambling, and dropping out of school. Similarly, increasing protective factors will reduce problem behavior and mitigate the negative impact of environmental variables such as childhood trauma or other social emotional stress.

While some risk factor prevalence might be low when compared to prevalence of problems such as substance use, it should be noted that risk factors are often predictors of future behavior. For example, many students in 6th grade score at a risk level for Lack of Perceived Risk of Drug Use yet reported use of drugs by 6th graders is exceedingly rare¹.

Factors are represented by scales consisting of several items. The items included in each scale are listed in the EYS Data Dictionary in Attachment I. Factor raw scores are converted to statistical standard scores (z scores) using population means and standard deviations from a benchmark sample of 25,000 students from 29 schools in the Finger Lakes region in 2000. Risk factor standard scores above 1.0 are considered at risk. Protective factor scores below -1.0 represent risk from lack of protection.

The proportions of students in 6th, 8th, 10th, and 12th grade that scored at or above the risk level for each risk or protective factor are shown below.

¹ The survey does not measure all risk or protective factors. For example, poverty is a significant risk factor.

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Risk and Protective Factors	N=	Allegany County	Allegany County	Allegany County
		6th Grade 2021	6th Grade 2023	6th Grade 2025
		337	341	342
Lack Opportunities for Involvement in Comm		30.0%	53.0%	37.7%
Sensation Seeking		30.0%	23.8%	23.5%
Community Disorganization		12.3%	13.0%	17.3%
Impulsiveness		12.2%	15.3%	13.6%
Poor Family Discipline		8.3%	13.3%	12.2%
Low Neighborhood Attachment		11.3%	13.0%	11.6%
Lack Perceived Risk of Harn from ATOD		11.0%	11.9%	11.3%
Transition Mobility		10.1%	9.3%	10.2%
Fam History of Antisocial Behavior		3.9%	10.8%	10.2%
Lack Commitment to School		4.7%	10.5%	7.9%
Lack Social Skills		5.3%	4.2%	7.4%
Family Conflict		6.2%	10.5%	6.8%
Lack Opportunities in Family		5.3%	9.9%	4.5%
Lack Opportunities in School		10.4%	11.6%	4.5%
Parent Attitudes Favor Antisocial Beh		2.7%	4.5%	4.0%
Rebelliousness		6.5%	7.1%	4.0%
Lack Rewards in Family		9.2%	9.3%	4.0%
Attitudes Favor ATOD		1.5%	0.3%	3.7%
Lack Rewards for Involvement in Comm		13.4%	4.5%	3.7%
Lack Attachment to Family		20.8%	6.5%	3.7%
Lack Rewards in School		3.0%	7.1%	3.7%
Lack Family Supervision Rules		0.0%	6.2%	3.4%
Rewards for Antisocial Behavior		2.7%	1.4%	2.5%
Lack Attachment to School		3.6%	6.8%	2.3%
Attitudes Favor Antisocial Behavior		2.4%	5.4%	1.7%
Parent Attitudes Favor ATOD		0.9%	5.4%	1.1%
Antisocial Behavior		3.0%	1.4%	0.3%

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		Allegany County 8th Grade 2021	Allegany County 8th Grade 2023	Allegany County 8th Grade 2025
Risk and Protective Factors	N=	295	364	359
Lack Opportunities for Involvement in Comm		19.7%	48.0%	43.2%
Community Disorganization		14.9%	22.2%	22.7%
Low Neighborhood Attachment		13.9%	15.7%	19.1%
Sensation Seeking		22.7%	21.7%	18.9%
Impulsiveness		14.2%	16.3%	15.3%
Fam History of Antisocial Behavior		4.7%	14.9%	15.0%
Transition Mobility		7.1%	15.7%	13.7%
Lack Commitment to School		9.2%	14.6%	13.1%
Poor Family Discipline		7.1%	9.8%	10.7%
Lack Perceived Risk of Harm from ATOD		7.8%	11.7%	10.7%
Lack Family Supervision Rules		3.1%	6.2%	9.6%
Family Conflict		8.5%	7.6%	8.7%
Rebelliousness		9.8%	10.6%	8.5%
Lack Rewards in Family		7.8%	10.3%	8.5%
Attitudes Favor ATOD		2.4%	1.9%	8.2%
Lack Attachment to School		10.2%	6.5%	7.9%
Lack Opportunities in Family		9.5%	10.3%	7.7%
Parent Attitudes Favor Antisocial Beh		4.1%	5.4%	7.4%
Lack Opportunities in School		8.5%	8.1%	7.1%
Lack Rewards in School		6.4%	7.6%	7.1%
Lack Attachment to Family		24.7%	7.3%	6.6%
Lack Rewards for Involvement in Comm		18.3%	5.7%	6.3%
Laws Norms Favor ATOD		5.1%	4.6%	5.5%
Lack Social Skills		8.5%	8.4%	4.6%
Interact with Antisocial Peers		1.4%	2.4%	4.4%
Parent Attitudes Favor ATOD		2.4%	3.3%	3.6%
Rewards for Antisocial Behavior		4.7%	4.3%	3.6%
Lack Belief in Moral Order		3.7%	1.9%	3.6%
Friends Use Drugs		0.7%	1.9%	1.4%
Perceived Availability of Drugs		1.7%	2.7%	1.1%
Attitudes Favor Antisocial Behavior		7.1%	8.4%	1.1%
Antisocial Behavior		1.4%	1.6%	0.8%

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Risk and Protective Factors	N=	Allegany County	Allegany County	Allegany County
		10th Grade 2021	10th Grade 2023	10th Grade 2025
		294	338	357
Lack Opportunities for Involvement in Comm		25.5%	63.7%	50.4%
Low Neighborhood Attachment		24.8%	22.7%	22.0%
Community Disorganization		17.0%	23.0%	21.4%
Fam History of Antisocial Behavior		14.3%	25.7%	20.1%
Sensation Seeking		31.3%	21.5%	18.1%
Transition Mobility		11.6%	18.0%	17.0%
Impulsiveness		12.2%	16.2%	13.6%
Lack Commitment to School		13.9%	18.6%	12.3%
Laws Norms Favor ATOD		11.2%	11.2%	10.3%
Lack Family Supervision Rules		15.6%	9.7%	9.7%
Rebelliousness		13.6%	13.9%	8.9%
Lack Attachment to Family		42.9%	12.1%	8.4%
Lack Opportunities in Family		17.3%	15.6%	8.4%
Lack Rewards in Family		15.6%	10.9%	8.4%
Family Conflict		11.9%	11.5%	8.1%
Lack Perceived Risk of Harn from ATOD		16.3%	12.7%	7.8%
Lack Attachment to School		12.2%	15.0%	6.7%
Attitudes Favor ATOD		8.2%	6.2%	6.4%
Lack Rewards for Involvement in Comm		25.5%	8.3%	6.1%
Lack Rewards in School		10.2%	14.2%	6.1%
Lack Social Skills		7.8%	6.2%	6.1%
Parent Attitudes Favor ATOD		9.5%	15.9%	5.6%
Poor Family Discipline		10.2%	8.8%	5.3%
Lack Opportunities in School		11.6%	14.5%	4.7%
Parent Attitudes Favor Antisocial Beh		7.1%	12.7%	4.2%
Lack Belief in Moral Order		8.5%	5.0%	3.9%
Antisocial Behavior		4.1%	5.0%	3.6%
Rewards for Antisocial Behavior		10.5%	11.2%	3.6%
Interact with Antisocial Peers		5.4%	5.9%	2.5%
Attitudes Favor Antisocial Behavior		12.9%	11.5%	1.9%
Previewed Availability of Drugs		6.1%	4.7%	1.1%
Friends Use Drugs		5.4%	5.0%	1.1%

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Risk and Protective Factors	N=	Allegany County	Allegany County	Allegany County
		12th Grade 2021	12th Grade 2023	12th Grade 2025
		270	311	287
Lack Opportunities for Involvement in Comm		34.1%	67.8%	56.9%
Fam History of Antisocial Behavior		17.4%	34.4%	30.9%
Low Neighborhood Attachment		25.6%	31.5%	26.4%
Sensation Seeking		26.3%	27.3%	22.2%
Community Disorganization		15.2%	21.2%	21.9%
Laws Norms Favor ATOD		24.4%	17.4%	17.4%
Transition Mobility		11.1%	15.4%	17.0%
Parent Attitudes Favor ATOD		15.6%	25.7%	13.9%
Lack Commitment to School		18.1%	19.3%	12.8%
Lack Perceived Risk of Harm from ATOD		21.5%	16.4%	12.2%
Lack Family Supervision Rules		18.8%	19.9%	10.8%
Impulsiveness		9.6%	14.8%	10.1%
Rewards for Antisocial Behavior		7.0%	15.1%	10.1%
Lack Opportunities in Family		14.1%	17.7%	10.1%
Antisocial Behavior		5.2%	7.1%	9.7%
Friends Use Drugs		7.0%	8.0%	9.4%
Lack Attachment to Family		37.4%	15.4%	9.4%
Rebelliousness		7.4%	13.2%	9.0%
Poor Family Discipline		15.9%	13.5%	8.7%
Family Conflict		9.6%	13.8%	8.3%
Parent Attitudes Favor Antisocial Beh		4.8%	19.3%	8.0%
Perceived Availability of Drugs		8.9%	8.7%	7.6%
Lack Attachment to School		12.6%	11.9%	7.3%
Attitudes Favor ATOD		10.0%	12.2%	6.9%
Lack Opportunities in School		11.9%	14.8%	6.9%
Lack Rewards in Family		11.5%	13.2%	6.6%
Lack Rewards in School		7.8%	10.6%	6.6%
Interact with Antisocial Peers		3.0%	9.3%	5.9%
Lack Belief in Moral Order		6.3%	7.7%	5.9%
Lack Rewards for Involvement in Comm		27.4%	6.8%	5.2%
Lack Social Skills		3.7%	7.7%	3.8%
Attitudes Favor Antisocial Behavior		9.6%	13.2%	3.1%

Overall Risk

The Risk and Protective Factor framework states that an individual student’s likelihood of being involved in substance abuse, violence, or other negative behavior increases relative to the number of factors from which the student is at-risk. Thus, an additional measure of overall risk in a community is the number of students reporting multiple factors beyond the at-risk level. The table below shows the frequencies of the number of factors on which students scored above the risk level.

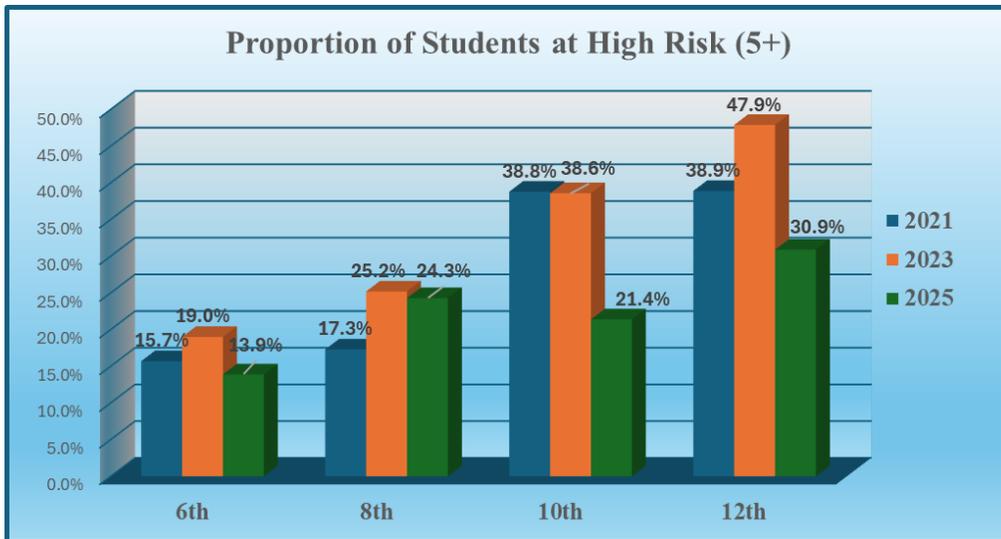
Number of Risk and Protective Factors Above Risk Level	N=	Allegany County	Allegany County	Allegany County
		6th Grade 2021	6th Grade 2023	6th Grade 2025
		337	353	342
0		23.7%	12.5%	28.3%
1		27.9%	23.2%	22.1%
2		15.4%	22.9%	15.9%
3		9.8%	11.9%	11.0%
4		7.4%	10.5%	8.8%
5 or More		15.7%	19.0%	13.9%

Number of Risk and Protective Factors Above Risk Level	N=	Allegany County	Allegany County	Allegany County
		8th Grade 2021	8th Grade 2023	8th Grade 2025
		295	369	359
0		25.4%	19.2%	18.0%
1		21.7%	20.6%	23.2%
2		14.9%	14.4%	16.9%
3		9.8%	12.2%	9.0%
4		10.8%	8.4%	8.5%
5 or More		17.3%	25.2%	24.3%

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Number of Risk and Protective Factors Above Risk Level	N=	Allegany County	Allegany County	Allegany County
		10th Grade 2021	10th Grade 2023	10th Grade 2025
		294	339	357
0		14.6%	7.7%	18.7%
1		13.6%	15.6%	20.3%
2		14.3%	15.9%	15.6%
3		13.6%	10.3%	13.6%
4		5.1%	11.8%	10.3%
5 or More		38.8%	38.6%	21.4%

Number of Risk and Protective Factors Above Risk Level	N=	Allegany County	Allegany County	Allegany County
		12th Grade 2021	12th Grade 2023	12th Grade 2025
		270	311	287
0		13.3%	5.8%	13.9%
1		11.9%	9.3%	15.6%
2		14.1%	17.4%	17.4%
3		11.9%	8.7%	14.6%
4		10.0%	10.9%	7.6%
5 or More		38.9%	47.9%	30.9%



Prevalence of Substance Use

Young peoples' use and abuse of alcohol, tobacco, and other drugs remains a major concern for parents, health professionals, law enforcement, and schools. Since the 1990's substance abuse prevention has developed evidence-based programs based on the Risk and Protective Factor Model. In the EYS, students were asked if, and how often they had used alcohol, tobacco, marijuana, or other substances. Alcohol and marijuana are the most frequently used substances. Use of vaping devices such as e-cigarettes has become common.

Alcohol-

Substance Lifetime alcohol	6th Grade		8th Grade		10th Grade		12th Grade	
	#	%	#	%	#	%	#	%
Yes	27	7.6%	58	15.8%	104	29.0%	121	42.0%
No	326	92.4%	308	84.2%	255	71.0%	167	58.0%
Total	353	100.0%	366	100.0%	359	100.0%	288	100.0%

Substance Drank in past year	6th Grade		8th Grade		10th Grade		12th Grade	
	#	%	#	%	#	%	#	%
Yes	14	4.0%	31	8.5%	85	23.7%	106	36.8%
No	339	96.0%	335	91.5%	274	76.3%	182	63.2%
Total	353	100.0%	366	100.0%	359	100.0%	288	100.0%

Substance Drank in past 30 days	6th Grade		8th Grade		10th Grade		12th Grade	
	#	%	#	%	#	%	#	%
Yes	3	0.8%	12	3.3%	26	7.2%	50	17.4%
No	350	99.2%	354	96.7%	333	92.8%	238	82.6%
Total	353	100.0%	366	100.0%	359	100.0%	288	100.0%

Substance Drank 5 or more drinks (Binge)	6th Grade		8th Grade		10th Grade		12th Grade	
	#	%	#	%	#	%	#	%
Yes	0	0.0%	4	1.1%	9	2.5%	32	11.1%
No	353	100.0%	362	98.9%	350	97.5%	256	88.9%
Total	353	100.0%	366	100.0%	359	100.0%	288	100.0%

Cigarettes and Other Tobacco Products-

Substance Smoked cigarettes in lifetime	6th Grade		8th Grade		10th Grade		12th Grade	
	#	%	#	%	#	%	#	%
Yes	8	2.3%	20	5.5%	24	6.7%	51	17.7%
No	345	97.7%	346	94.5%	335	93.3%	237	82.3%
Total	353	100.0%	366	100.0%	359	100.0%	288	100.0%

Substance Smoked cigarettes in past year	6th Grade		8th Grade		10th Grade		12th Grade	
	#	%	#	%	#	%	#	%
Yes	2	0.6%	5	1.4%	12	3.3%	33	11.5%
No	351	99.4%	361	98.6%	347	96.7%	255	88.5%
Total	353	100.0%	366	100.0%	359	100.0%	288	100.0%

Substance Smoked cigarettes in past 30 days	6th Grade		8th Grade		10th Grade		12th Grade	
	#	%	#	%	#	%	#	%
Yes	2	0.6%	6	1.6%	13	3.6%	34	11.8%
No	351	99.4%	360	98.4%	346	96.4%	254	88.2%
Total	353	100.0%	366	100.0%	359	100.0%	288	100.0%

Substance Smoked cigarettes in packs in past 30 days	6th Grade		8th Grade		10th Grade		12th Grade	
	#	%	#	%	#	%	#	%
Yes	4	1.1%	5	1.4%	5	1.4%	16	5.6%
No	348	98.9%	359	98.6%	351	98.6%	270	94.4%
Total	352	100.0%	364	100.0%	356	100.0%	286	100.0%

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Substance Used smokeless tobacco/Chew etc. in past 30 days	6th Grade		8th Grade		10th Grade		12th Grade	
	#	%	#	%	#	%	#	%
Yes	2	0.6%	7	1.9%	11	3.1%	22	7.7%
No	349	99.4%	354	98.1%	343	96.9%	262	92.3%
Total	351	100.0%	361	100.0%	354	100.0%	284	100.0%

Substance Smoked cigars in past 30 days	6th Grade		8th Grade		10th Grade		12th Grade	
	#	%	#	%	#	%	#	%
Yes	1	0.3%	3	0.8%	4	1.1%	13	4.6%
No	350	99.7%	359	99.2%	352	98.9%	272	95.4%
Total	351	100.0%	362	100.0%	356	100.0%	285	100.0%

Substance Smoked pipe tobacco in past 30 days	6th Grade		8th Grade		10th Grade		12th Grade	
	#	%	#	%	#	%	#	%
Yes	2	0.6%	2	0.6%	5	1.4%	6	2.1%
No	349	99.4%	359	99.4%	350	98.6%	279	97.9%
Total	351	100.0%	361	100.0%	355	100.0%	285	100.0%

Marijuana-

Substance Smoked marijuana in Lifetime	6th Grade		8th Grade		10th Grade		12th Grade	
	#	%	#	%	#	%	#	%
Yes	2	0.6%	18	4.9%	36	10.2%	79	27.7%
No	348	99.4%	347	95.1%	318	89.8%	206	72.3%
Total	350	100.0%	365	100.0%	354	100.0%	285	100.0%

Substance Smoked marijuana in past year	6th Grade		8th Grade		10th Grade		12th Grade	
	#	%	#	%	#	%	#	%
Yes	2	0.6%	18	4.9%	35	9.7%	79	27.4%
No	351	99.4%	348	95.1%	324	90.3%	209	72.6%
Total	353	100.0%	366	100.0%	359	100.0%	288	100.0%

Substance Smoked marijuana in past 30 days	6th Grade		8th Grade		10th Grade		12th Grade	
	#	%	#	%	#	%	#	%
Yes	0	0.0%	7	1.9%	21	5.8%	35	12.2%
No	353	100.0%	359	98.1%	338	94.2%	253	87.8%
Total	353	100.0%	366	100.0%	359	100.0%	288	100.0%

Substances Other Than Alcohol, Tobacco, or Marijuana²-

Substance Used other drug lifetime	6th Grade		8th Grade		10th Grade		12th Grade	
	#	%	#	%	#	%	#	%
Yes	4	1.1%	4	1.1%	9	2.5%	10	3.5%
No	349	98.9%	362	98.9%	350	97.5%	278	96.5%
Total	353	100.0%	366	100.0%	359	100.0%	288	100.0%

Substance Used other drug past year	6th Grade		8th Grade		10th Grade		12th Grade	
	#	%	#	%	#	%	#	%
Yes	1	0.3%	2	0.5%	3	0.8%	5	1.7%
No	352	99.7%	364	99.5%	356	99.2%	283	98.3%
Total	353	100.0%	366	100.0%	359	100.0%	288	100.0%

Substance Used other drug past 30 days	6th Grade		8th Grade		10th Grade		12th Grade	
	#	%	#	%	#	%	#	%
Yes	0	0.0%	1	0.3%	2	0.6%	3	1.0%
No	353	100.0%	365	99.7%	357	99.4%	285	99.0%
Total	353	100.0%	366	100.0%	359	100.0%	288	100.0%

² Note: EYS asks about specific substances used by students. The prevalence of use of most substances other than Alcohol, Tobacco, or Marijuana is extremely small. Details of specific substances used, and other items related to use will be reported in a separate report.

Vaping/e Cigarette Use-

Substance Vaped in past 30 days	6th Grade		8th Grade		10th Grade		12th Grade	
	#	%	#	%	#	%	#	%
Yes	5	1.4%	18	4.9%	27	7.5%	48	16.7%
No	348	98.6%	348	95.1%	332	92.5%	240	83.3%
Total	353	100.0%	366	100.0%	359	100.0%	288	100.0%

Substance Vaped flavored juice	6th Grade		8th Grade		10th Grade		12th Grade	
	#	%	#	%	#	%	#	%
Flavored juice	4	1.1%	11	3.0%	18	5.0%	38	13.2%
Did Not Vape Flavored Juice	1	0.3%	7	1.9%	9	2.5%	10	3.5%
Did Not Vape	348	98.6%	348	95.1%	332	92.5%	240	83.3%
Total	353	100.0%	366	100.0%	359	100.0%	288	100.0%

Substance Vaped nicotine product	6th Grade		8th Grade		10th Grade		12th Grade	
	#	%	#	%	#	%	#	%
Vaped Product with nicotine	1	0.3%	9	2.5%	16	4.5%	34	11.8%
Did Not Vape Nicotine	4	1.1%	9	2.5%	11	3.1%	14	4.9%
Did Not Vape	348	98.6%	348	95.1%	332	92.5%	240	83.3%
Total	353	100.0%	366	100.0%	359	100.0%	288	100.0%

Substance Vaped THC/Marijuana	6th Grade		8th Grade		10th Grade		12th Grade	
	#	%	#	%	#	%	#	%
Vaped THC (marijuana)	0	0.0%	7	1.9%	8	2.2%	22	7.6%
Did Not Vape THC/Marijuana	5	1.4%	11	3.0%	19	5.3%	26	9.0%
Did Not Vape	348	98.6%	348	95.1%	332	92.5%	240	83.3%
Total	353	100.0%	366	100.0%	359	100.0%	288	100.0%

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Substance Vaped other substances to get high	6th Grade		8th Grade		10th Grade		12th Grade	
	#	%	#	%	#	%	#	%
Vaped Other substance to get high	0	0.0%	0	0.0%	1	0.3%	3	1.0%
Did Not Vape Other Substance to Get High	5	1.4%	18	4.9%	26	7.2%	45	15.6%
Did Not Vape	348	98.6%	348	95.1%	332	92.5%	240	83.3%
Total	353	100.0%	366	100.0%	359	100.0%	288	100.0%

Substance Vaped other products	6th Grade		8th Grade		10th Grade		12th Grade	
	#	%	#	%	#	%	#	%
Vaped Other Product	0	0.0%	1	0.3%	0	0.0%	2	0.7%
Did Not Vape Other Product	5	1.4%	17	4.6%	27	7.5%	46	16.0%
Did Not Vape	348	98.6%	348	95.1%	332	92.5%	240	83.3%
Total	353	100.0%	366	100.0%	359	100.0%	288	100.0%

Risk Behaviors

There are several behaviors that represent risks to the wellbeing of young people. These include depression, suicide ideation, self-injury such as cutting or burning, and bullying, including cyber-bullying. The EYS includes several items identical to the Centers for Disease Control and Prevention, *Youth Risk Behavior Survey*.

Depression

Teenage depression is a serious problem that impacts every aspect of teens’ lives. Left untreated, teen depression can lead to problems at home and school, drug abuse, and an overwhelming sense of sadness, despair, or anger. Students were asked if they “feel depressed most of the time, even if you feel happy sometimes.”

Behavior	6th Grade		8th Grade		10th Grade		12th Grade	
	#	%	#	%	#	%	#	%
Depressed past year								
NO	103	29.9%	102	28.7%	77	22.1%	74	27.2%
no	106	30.7%	117	32.9%	122	35.0%	83	30.5%
yes	95	27.5%	91	25.6%	112	32.1%	70	25.7%
YES	41	11.9%	46	12.9%	38	10.9%	45	16.5%
<i>Depressed/Sad in Past Year</i>	136	39.4%	137	38.5%	150	43.0%	115	42.2%
Total	345	100.0%	356	100.0%	349	100.0%	272	100.0%

Behavior	6th Grade		8th Grade		10th Grade		12th Grade	
	#	%	#	%	#	%	#	%
Life has direction and purpose								
NO	17	4.9%	17	4.8%	16	4.6%	14	5.1%
no	44	12.8%	87	24.4%	67	19.3%	42	15.4%
<i>Life Lacks Purpose/Meaning</i>	61	17.7%	104	29.2%	83	23.9%	56	20.5%
yes	146	42.4%	160	44.8%	170	48.9%	130	47.8%
YES	137	39.8%	93	26.1%	95	27.3%	86	31.6%
Total	344	100.0%	357	100.0%	348	100.0%	272	100.0%

Suicide Ideation

The greatest concern about depression and other negative feelings is the possibility that a student might contemplate, plan, or attempt suicide. Items from the Centers for Disease Control and Prevention, Youth Risk Behavior Survey items were included in the survey to address these concerns.

Behavior Thought about suicide	6th Grade		8th Grade		10th Grade		12th Grade	
	#	%	#	%	#	%	#	%
Yes	45	12.7%	43	11.7%	44	12.3%	33	11.5%
No	308	87.3%	323	88.3%	315	87.7%	255	88.5%
Total	353	100.0%	366	100.0%	359	100.0%	288	100.0%

Behavior Suicide ideation (made plan) past year	6th Grade		8th Grade		10th Grade		12th Grade	
	#	%	#	%	#	%	#	%
Yes	19	5.4%	27	7.4%	25	7.0%	17	5.9%
No	334	94.6%	339	92.6%	334	93.0%	271	94.1%
Total	353	100.0%	366	100.0%	359	100.0%	288	100.0%

Behavior Times Attempted suicide	6th Grade		8th Grade		10th Grade		12th Grade	
	#	%	#	%	#	%	#	%
Did Not Try	340	96.3%	348	95.1%	344	95.8%	279	96.9%
Once	8	2.3%	7	1.9%	8	2.2%	6	2.1%
Twice	3	0.8%	4	1.1%	4	1.1%	1	0.3%
Three times	2	0.6%	3	0.8%	2	0.6%	0	0.0%
Four times	0	0.0%	3	0.8%	0	0.0%	1	0.3%
Five or more times	0	0.0%	1	0.3%	1	0.3%	1	0.3%
Total	353	100.0%	366	100.0%	359	100.0%	288	100.0%

Self-Injury

Some teens have a difficult time balancing their conflicting feelings and some turn to harmful activities like drinking, using drugs, or self-injury. Intentional self-injurious behavior, through cutting or burning, is used as a mechanism for coping with emotional distress. Those who self-injure often are experiencing overwhelming feelings, like extreme anxiety or tension, and in the moment self-injury may seem to provide a feeling of escape or relief. These injuries are not suicide attempts and often are interpreted as expressions of anger or psychological pain.

Behavior Self-injury	6th Grade		8th Grade		10th Grade		12th Grade	
	#	%	#	%	#	%	#	%
Yes	47	13.6%	55	15.5%	49	14.1%	47	17.4%
No	298	86.4%	299	84.5%	299	85.9%	223	82.6%
Total	345	100.0%	354	100.0%	348	100.0%	270	100.0%

Bullying

Bullying and other violent behaviors are major concerns for students, parents, and school administrators. Several items in the EYS relate to bullying. The EYS also asked about threats and harassment in cell phone texts, (i.e., Cyber-bullying).

Behavior Times Bullied others	6th Grade		8th Grade		10th Grade		12th Grade	
	#	%	#	%	#	%	#	%
Did Not Bully	286	81.0%	292	79.8%	293	81.6%	245	85.1%
Once	39	11.0%	32	8.7%	23	6.4%	13	4.5%
Twice	14	4.0%	11	3.0%	13	3.6%	3	1.0%
Three Times	4	1.1%	9	2.5%	11	3.1%	6	2.1%
Four Times	6	1.7%	4	1.1%	3	0.8%	3	1.0%
5 or More	4	1.1%	18	4.9%	16	4.5%	18	6.3%
Total	353	100.0%	366	100.0%	359	100.0%	288	100.0%

Behavior Times Was bullied by others	6th Grade		8th Grade		10th Grade		12th Grade	
	#	%	#	%	#	%	#	%
Was Not Bullied	214	60.6%	235	64.2%	272	75.8%	245	85.1%
Once	58	16.4%	46	12.6%	22	6.1%	11	3.8%
Twice	27	7.6%	31	8.5%	18	5.0%	12	4.2%
Three Times	11	3.1%	12	3.3%	16	4.5%	2	0.7%
Four Times	6	1.7%	7	1.9%	6	1.7%	2	0.7%
5 or More	37	10.5%	35	9.6%	25	7.0%	16	5.6%
Total	353	100.0%	366	100.0%	359	100.0%	288	100.0%

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Behavior	6th Grade		8th Grade		10th Grade		12th Grade	
	#	%	#	%	#	%	#	%
Sent threatening text								
Sent Threatening Text	19	5.4%	32	9.0%	25	7.2%	19	7.1%
Did Not Send Threatening Text	331	94.6%	324	91.0%	322	92.8%	250	92.9%
Total	350	100.0%	356	100.0%	347	100.0%	269	100.0%

Behavior	6th Grade		8th Grade		10th Grade		12th Grade	
	#	%	#	%	#	%	#	%
Received threatening text								
Received Threatening Text	43	12.6%	51	14.5%	39	11.3%	26	9.6%
Did Not Receive Threatening Text	299	87.4%	301	85.5%	305	88.7%	246	90.4%
Total	342	100.0%	352	100.0%	344	100.0%	272	100.0%

Behavior	6th Grade		8th Grade		10th Grade		12th Grade	
	#	%	#	%	#	%	#	%
Sent text w sexual content								
Sent Text with Sexual Content	4	1.1%	8	2.3%	22	6.3%	31	11.5%
Did Not Send Text with Sexual Content	346	98.9%	347	97.7%	325	93.7%	239	88.5%
Total	350	100.0%	355	100.0%	347	100.0%	270	100.0%

Behavior	6th Grade		8th Grade		10th Grade		12th Grade	
	#	%	#	%	#	%	#	%
Received text with sexual content								
Received Text with Sexual Content	15	4.4%	28	7.9%	35	10.2%	35	12.8%
Did Not Receive Text with Sexual Content	329	95.6%	326	92.1%	307	89.8%	239	87.2%
Total	344	100.0%	354	100.0%	342	100.0%	274	100.0%

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Behavior Response to bullying You see someone being bullied...what do you do?	6th Grade		8th Grade		10th Grade		12th Grade	
	#	%	#	%	#	%	#	%
Join in the bullying	1	0.3%	5	1.4%	5	1.5%	8	2.9%
Threaten or push the bully	48	13.9%	46	12.9%	35	10.2%	34	12.4%
Tell the bully(s) to stop	78	22.5%	91	25.6%	99	28.9%	69	25.2%
Support the target after the bullying is over	12	3.5%	24	6.7%	18	5.2%	18	6.6%
Tell a teacher or other adult	173	50.0%	120	33.7%	119	34.7%	95	34.7%
Nothing	34	9.8%	70	19.7%	67	19.5%	50	18.2%
Total	346	100.0%	356	100.0%	343	100.0%	274	100.0%

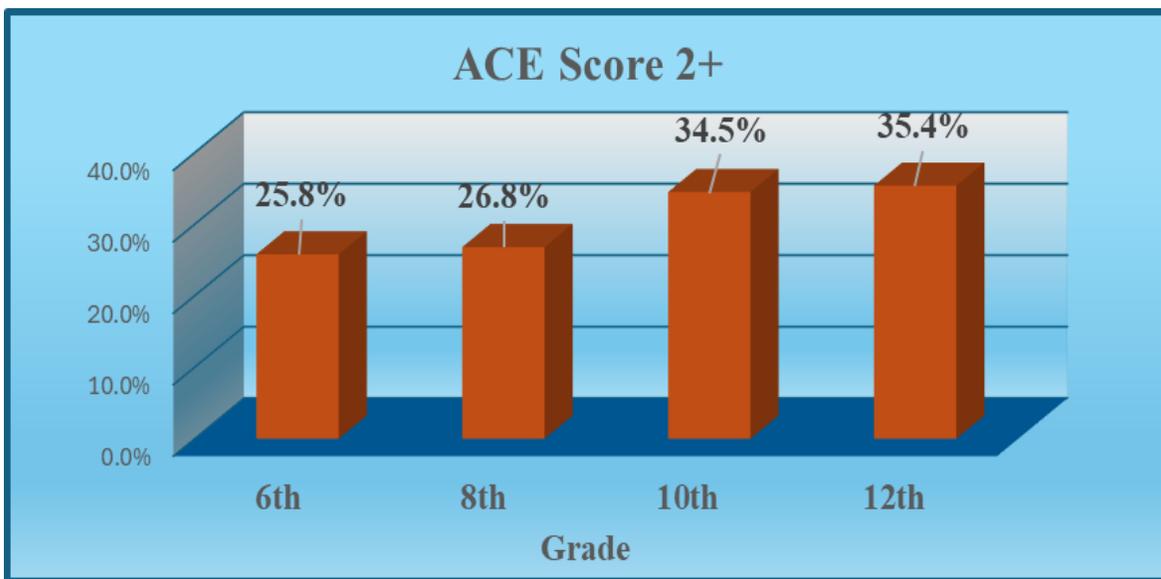
Trauma

Adverse childhood experiences (ACE) have been shown to be a major influence on every aspect of children’s lives. ACEs are a significant source of trauma and can disrupt social emotional development, academic performance, and can lead to destructive behaviors such as delinquency and substance abuse. An ACE score of two or more has been shown to predict problematic behaviors.

Behavior ACE Score	6th Grade		8th Grade		10th Grade		12th Grade	
	#	%	#	%	#	%	#	%
None	189	53.5%	198	54.1%	178	49.6%	143	49.7%
One	73	20.7%	70	19.1%	57	15.9%	43	14.9%
Two	35	9.9%	39	10.7%	31	8.6%	25	8.7%
Three	19	5.4%	20	5.5%	24	6.7%	19	6.6%
Four	9	2.5%	20	5.5%	18	5.0%	9	3.1%
5 or More	28	7.9%	19	5.2%	51	14.2%	49	17.0%
Total	353	100.0%	366	100.0%	359	100.0%	288	100.0%

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Behavior	6th Grade		8th Grade		10th Grade		12th Grade	
	#	%	#	%	#	%	#	%
ACE 2+	91	25.8%	98	26.8%	124	34.5%	102	35.4%
ACE<2	262	74.2%	268	73.2%	235	65.5%	186	64.6%
Total	353	100.0%	366	100.0%	359	100.0%	288	100.0%



Social-emotional distress

The past couple of years have been like no others in terms of placing young people in situations of extreme stress resulting from disruption of school and social life due to the COVID-19 pandemic. In the spring of 2020, immediately after school buildings were closed, Finger Lakes Community Schools implemented the Youth Voice Survey (YVS) in schools throughout the region. The YVS measured several specific social-emotional concerns and reactions of young people to school closures and social isolation. The social-emotional distress (SED) items from the YVS were included in the EYS. Items were used to construct an SED Scale, and statistical parameters were developed to establish risk levels at the middle school and high school levels. Results shown below can be used to plan evidence-based, trauma-informed strategies to address the SED needs of students.

Students were asked, *“How often in past two weeks did you feel...”*

Behavior Felt Safe	6th Grade		8th Grade		10th Grade		12th Grade	
	#	%	#	%	#	%	#	%
Not at All	9	2.6%	18	5.0%	13	3.7%	15	5.5%
Once	8	2.3%	7	2.0%	6	1.7%	8	2.9%
On Several Days	27	7.8%	38	10.6%	25	7.2%	19	7.0%
More Than Half the Time	48	13.9%	78	21.8%	75	21.6%	49	17.9%
Nearly Every Day	253	73.3%	216	60.5%	228	65.7%	182	66.7%
Total	345	100.0%	357	100.0%	347	100.0%	273	100.0%

Behavior Felt Nervous	6th Grade		8th Grade		10th Grade		12th Grade	
	#	%	#	%	#	%	#	%
Not at All	63	18.3%	55	15.4%	42	12.1%	52	19.0%
Once	92	26.7%	73	20.5%	64	18.4%	39	14.2%
On Several Days	84	24.3%	92	25.8%	112	32.2%	80	29.2%
More Than Half the Time	49	14.2%	65	18.3%	61	17.5%	62	22.6%
Nearly Every Day	57	16.5%	71	19.9%	69	19.8%	41	15.0%
Total	345	100.0%	356	100.0%	348	100.0%	274	100.0%

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Students were asked, *“How often in past two weeks did you feel...”*

Behavior Felt Happy	6th Grade		8th Grade		10th Grade		12th Grade	
	#	%	#	%	#	%	#	%
Not at All	8	2.3%	14	3.9%	11	3.1%	11	4.0%
Once	11	3.2%	13	3.7%	13	3.7%	12	4.4%
On Several Days	48	13.9%	78	22.0%	80	22.8%	56	20.5%
More Than Half the Time	93	26.9%	127	35.8%	109	31.1%	85	31.1%
Nearly Every Day	186	53.8%	123	34.6%	138	39.3%	109	39.9%
Total	346	100.0%	355	100.0%	351	100.0%	273	100.0%

Behavior Felt Calm	6th Grade		8th Grade		10th Grade		12th Grade	
	#	%	#	%	#	%	#	%
Not at All	13	3.8%	21	5.9%	17	4.8%	14	5.1%
Once	16	4.6%	22	6.2%	13	3.7%	21	7.7%
On Several Days	64	18.5%	94	26.4%	104	29.6%	65	23.8%
More Than Half the Time	91	26.3%	104	29.2%	107	30.5%	75	27.5%
Nearly Every Day	162	46.8%	115	32.3%	110	31.3%	98	35.9%
Total	346	100.0%	356	100.0%	351	100.0%	273	100.0%

Behavior Worried About Getting Sick	6th Grade		8th Grade		10th Grade		12th Grade	
	#	%	#	%	#	%	#	%
Not at All	151	43.5%	133	37.4%	138	39.3%	107	39.2%
Once	63	18.2%	74	20.8%	87	24.8%	64	23.4%
On Several Days	57	16.4%	65	18.3%	57	16.2%	53	19.4%
More Than Half the Time	34	9.8%	41	11.5%	35	10.0%	26	9.5%
Nearly Every Day	42	12.1%	43	12.1%	34	9.7%	23	8.4%
Total	347	100.0%	356	100.0%	351	100.0%	273	100.0%

Behavior Worried About Family Member Getting Sick	6th Grade		8th Grade		10th Grade		12th Grade	
	#	%	#	%	#	%	#	%
Not at All	120	34.7%	127	35.9%	133	38.4%	120	44.1%
Once	65	18.8%	74	20.9%	85	24.6%	64	23.5%
On Several Days	53	15.3%	59	16.7%	50	14.5%	42	15.4%
More Than Half the Time	36	10.4%	43	12.1%	38	11.0%	23	8.5%
Nearly Every Day	72	20.8%	51	14.4%	40	11.6%	23	8.5%
Total	346	100.0%	354	100.0%	346	100.0%	272	100.0%

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Students were asked, *“How often in past two weeks did you feel...”*

Behavior	6th Grade		8th Grade		10th Grade		12th Grade	
	#	%	#	%	#	%	#	%
Felt Sad Depressed or Hopeless								
Not at All	152	43.7%	147	41.2%	136	38.9%	109	40.1%
Once	78	22.4%	69	19.3%	74	21.1%	50	18.4%
On Several Days	51	14.7%	59	16.5%	68	19.4%	55	20.2%
More Than Half the Time	39	11.2%	38	10.6%	35	10.0%	35	12.9%
Nearly Every Day	28	8.0%	44	12.3%	37	10.6%	23	8.5%
Total	348	100.0%	357	100.0%	350	100.0%	272	100.0%

Behavior	6th Grade		8th Grade		10th Grade		12th Grade	
	#	%	#	%	#	%	#	%
Felt Connected and Supported								
Not at All	27	7.9%	36	10.1%	31	8.9%	30	11.0%
Once	14	4.1%	25	7.0%	26	7.5%	24	8.8%
On Several Days	49	14.3%	74	20.7%	74	21.3%	58	21.3%
More Than Half the Time	69	20.1%	95	26.5%	95	27.4%	76	27.9%
Nearly Every Day	184	53.6%	128	35.8%	121	34.9%	84	30.9%
Total	343	100.0%	358	100.0%	347	100.0%	272	100.0%

Behavior	6th Grade		8th Grade		10th Grade		12th Grade	
	#	%	#	%	#	%	#	%
Felt Lonely								
Not at All	141	41.0%	141	39.8%	131	37.8%	97	35.7%
Once	69	20.1%	68	19.2%	66	19.0%	59	21.7%
On Several Days	61	17.7%	52	14.7%	69	19.9%	58	21.3%
More Than Half the Time	32	9.3%	47	13.3%	41	11.8%	28	10.3%
Nearly Every Day	41	11.9%	46	13.0%	40	11.5%	30	11.0%
Total	344	100.0%	354	100.0%	347	100.0%	272	100.0%

Behavior	6th Grade		8th Grade		10th Grade		12th Grade	
	#	%	#	%	#	%	#	%
Enjoyed Things I Usually Like								
Not at All	15	4.3%	13	3.7%	14	4.0%	16	5.9%
Once	14	4.0%	21	5.9%	11	3.1%	15	5.5%
On Several Days	25	7.2%	48	13.6%	54	15.4%	44	16.2%
More Than Half the Time	73	21.0%	79	22.3%	80	22.9%	66	24.3%
Nearly Every Day	221	63.5%	193	54.5%	191	54.6%	131	48.2%
Total	348	100.0%	354	100.0%	350	100.0%	272	100.0%

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Behavior At Risk Level for SED	6th Grade		8th Grade		10th Grade		12th Grade	
	#	%	#	%	#	%	#	%
At Risk From SED	23	6.5%	26	7.1%	27	7.5%	20	6.9%
Below Risk Level	330	93.5%	340	92.9%	332	92.5%	268	93.1%
Total	353	100.0%	366	100.0%	359	100.0%	288	100.0%

School Climate

Students' perceptions of their school's climate are critical in engaging students and developing attachment to school, a critical variable that has been demonstrated to enhance development and mitigate social-emotional distress.

My Grades Are Mostly	6th Grade		8th Grade		10th Grade		12th Grade	
	#	%	#	%	#	%	#	%
Mostly A's	155	45.3%	135	37.7%	153	43.1%	147	51.2%
Mostly B's	133	38.9%	130	36.3%	126	35.5%	99	34.5%
Mostly C's	40	11.7%	75	20.9%	56	15.8%	37	12.9%
Mostly D's	12	3.5%	12	3.4%	18	5.1%	3	1.0%
Less than D	2	0.6%	6	1.7%	2	0.6%	1	0.3%
Total	342	100.0%	358	100.0%	355	100.0%	287	100.0%

Days Missed for Illness Past 4 Weeks	6th Grade		8th Grade		10th Grade		12th Grade	
	#	%	#	%	#	%	#	%
Was Not Absent	159	45.0%	150	41.0%	185	51.5%	137	47.6%
Missed One Day	54	15.3%	61	16.7%	56	15.6%	43	14.9%
Missed Two Days	47	13.3%	41	11.2%	42	11.7%	46	16.0%
Missed Three Days	35	9.9%	34	9.3%	18	5.0%	18	6.3%
Missed Four Days	23	6.5%	17	4.6%	21	5.8%	13	4.5%
More Than Four	35	9.9%	63	17.2%	37	10.3%	31	10.8%
Total	353	100.0%	366	100.0%	359	100.0%	288	100.0%

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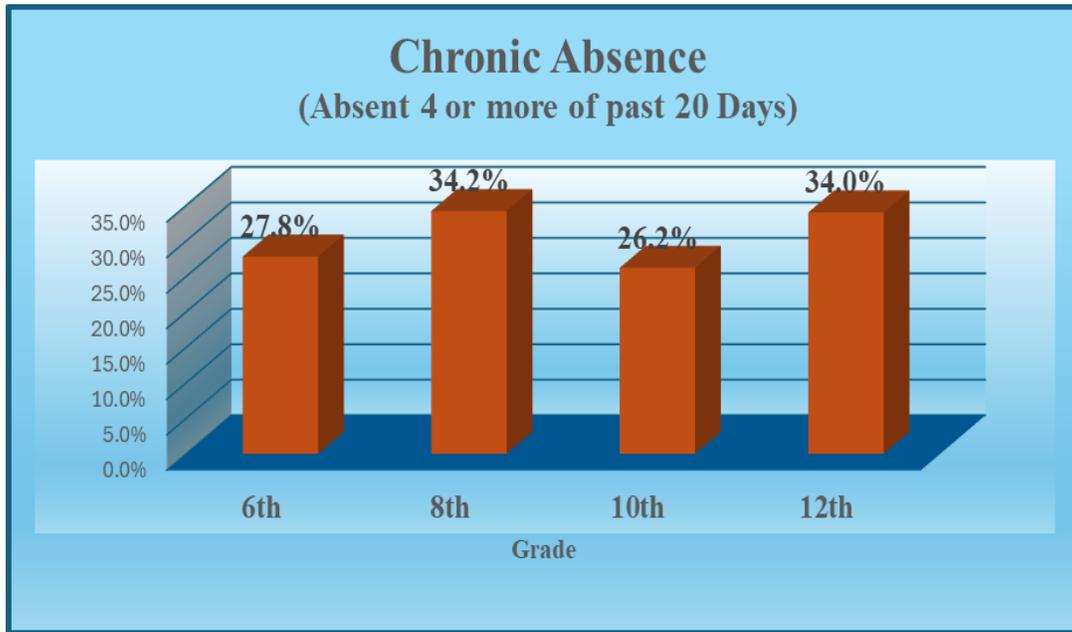
Days Skipped School in Past 4 Weeks	6th Grade		8th Grade		10th Grade		12th Grade	
	#	%	#	%	#	%	#	%
Was Not Absent	301	85.3%	307	83.9%	312	86.9%	214	74.3%
Missed One Day	24	6.8%	21	5.7%	20	5.6%	30	10.4%
Missed Two Days	11	3.1%	12	3.3%	11	3.1%	13	4.5%
Missed Three Days	4	1.1%	6	1.6%	6	1.7%	13	4.5%
Missed Four Days	3	0.8%	5	1.4%	2	0.6%	7	2.4%
More Than Four	10	2.8%	15	4.1%	8	2.2%	11	3.8%
Total	353	100.0%	366	100.0%	359	100.0%	288	100.0%

Days Missed for Other Reason in Past 4 Weeks	6th Grade		8th Grade		10th Grade		12th Grade	
	#	%	#	%	#	%	#	%
Was Not Absent	237	67.1%	241	65.8%	222	61.8%	172	59.7%
Missed One Day	61	17.3%	41	11.2%	53	14.8%	40	13.9%
Missed Two Days	19	5.4%	37	10.1%	44	12.3%	35	12.2%
Missed Three Days	10	2.8%	14	3.8%	17	4.7%	20	6.9%
Missed Four Days	7	2.0%	6	1.6%	10	2.8%	9	3.1%
More Than Four	19	5.4%	27	7.4%	13	3.6%	12	4.2%
Total	353	100.0%	366	100.0%	359	100.0%	288	100.0%

Total Days Missed in Past 4 Weeks	6th Grade		8th Grade		10th Grade		12th Grade	
	#	%	#	%	#	%	#	%
Was Not Absent	111	31.4%	94	25.7%	106	29.5%	69	24.0%
Missed One Day	72	20.4%	57	15.6%	64	17.8%	34	11.8%
Missed Two Days	40	11.3%	56	15.3%	65	18.1%	56	19.4%
Missed Three Days	32	9.1%	34	9.3%	30	8.4%	31	10.8%
Missed Four Days	34	9.6%	27	7.4%	26	7.2%	30	10.4%
More Than Four	64	18.1%	98	26.8%	68	18.9%	68	23.6%
Total	353	100.0%	366	100.0%	359	100.0%	288	100.0%

Chronic Absence (20%+)	6th Grade		8th Grade		10th Grade		12th Grade	
	#	%	#	%	#	%	#	%
Chronic Absence	98	27.8%	125	34.2%	94	26.2%	98	34.0%
Not Chronic	255	72.2%	241	65.8%	265	73.8%	190	66.0%
Total	353	100.0%	366	100.0%	359	100.0%	288	100.0%

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	6th Grade		8th Grade		10th Grade		12th Grade	
	#	%	#	%	#	%	#	%
Students help decide class activities								
NO	23	6.6%	22	6.0%	25	7.0%	25	8.7%
no	98	27.9%	113	30.9%	101	28.1%	63	22.0%
yes	185	52.7%	191	52.2%	198	55.2%	157	54.7%
YES	45	12.8%	40	10.9%	35	9.7%	42	14.6%
Total	351	100.0%	366	100.0%	359	100.0%	287	100.0%

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Teachers ask me to work on special projects	6th Grade		8th Grade		10th Grade		12th Grade	
	#	%	#	%	#	%	#	%
NO	14	4.0%	27	7.4%	27	7.6%	26	9.1%
no	120	34.2%	178	48.9%	153	42.9%	112	39.0%
yes	170	48.4%	145	39.8%	160	44.8%	126	43.9%
YES	47	13.4%	14	3.8%	17	4.8%	23	8.0%
Total	351	100.0%	364	100.0%	357	100.0%	287	100.0%

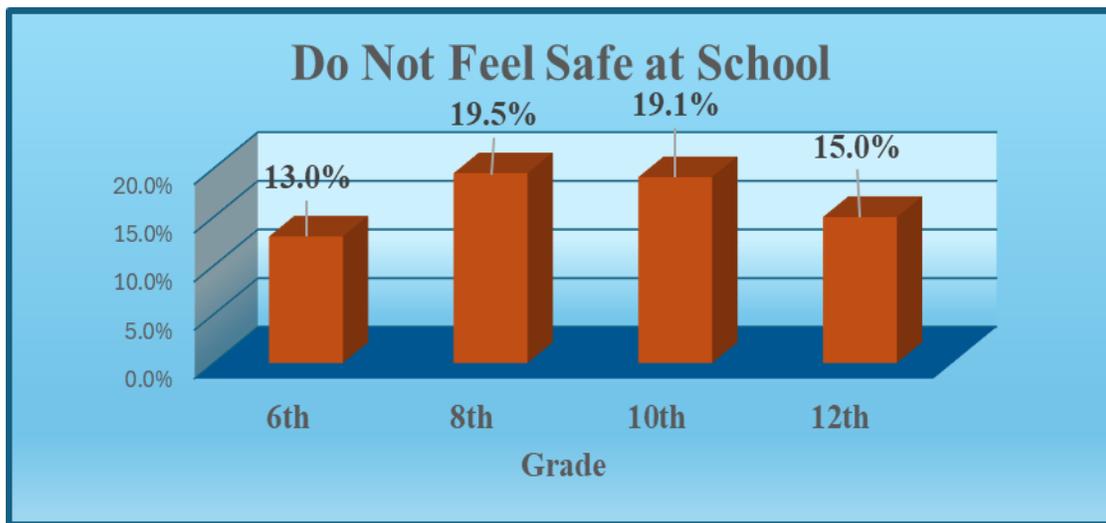
Teachers notice when I do a good job and let me know	6th Grade		8th Grade		10th Grade		12th Grade	
	#	%	#	%	#	%	#	%
NO	8	2.3%	11	3.0%	13	3.7%	13	4.5%
no	52	14.7%	79	21.6%	80	22.5%	51	17.7%
yes	176	49.9%	220	60.3%	199	55.9%	172	59.7%
YES	117	33.1%	55	15.1%	64	18.0%	52	18.1%
Total	353	100.0%	365	100.0%	356	100.0%	288	100.0%

There are chances to get involved in school activities	6th Grade		8th Grade		10th Grade		12th Grade	
	#	%	#	%	#	%	#	%
NO	7	2.0%	6	1.7%	3	0.8%	4	1.4%
no	18	5.1%	12	3.3%	7	2.0%	16	5.6%
yes	109	31.0%	132	36.5%	130	36.3%	103	36.0%
YES	218	61.9%	212	58.6%	218	60.9%	163	57.0%
Total	352	100.0%	362	100.0%	358	100.0%	286	100.0%

There are chances to talk to teachers one-on-one	6th Grade		8th Grade		10th Grade		12th Grade	
	#	%	#	%	#	%	#	%
NO	12	3.4%	15	4.1%	5	1.4%	8	2.8%
no	48	13.6%	65	17.9%	41	11.5%	18	6.3%
yes	152	43.1%	197	54.1%	213	59.7%	167	58.0%
YES	141	39.9%	87	23.9%	98	27.5%	95	33.0%
Total	353	100.0%	364	100.0%	357	100.0%	288	100.0%

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I feel safe at school	6th Grade		8th Grade		10th Grade		12th Grade	
	#	%	#	%	#	%	#	%
NO	12	3.4%	23	6.3%	21	5.9%	15	5.2%
no	34	9.6%	48	13.2%	47	13.2%	28	9.8%
<i>Do Not Feel Safe at School</i>	46	13.0%	71	19.5%	68	19.1%	43	15.0%
yes	142	40.2%	213	58.5%	219	61.5%	156	54.4%
YES	165	46.7%	80	22.0%	69	19.4%	88	30.7%
Total	353	100.0%	364	100.0%	356	100.0%	287	100.0%



School lets my parents know I have done something well	6th Grade		8th Grade		10th Grade		12th Grade	
	#	%	#	%	#	%	#	%
NO	21	6.0%	44	12.1%	32	9.0%	31	10.8%
no	92	26.2%	123	33.8%	153	43.0%	108	37.5%
yes	166	47.3%	163	44.8%	148	41.6%	115	39.9%
YES	72	20.5%	34	9.3%	23	6.5%	34	11.8%
Total	351	100.0%	364	100.0%	356	100.0%	288	100.0%

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	6th Grade		8th Grade		10th Grade		12th Grade	
My teachers praise me when I work hard in school	#	%	#	%	#	%	#	%
NO	25	7.1%	28	7.7%	26	7.3%	24	8.3%
no	90	25.6%	134	36.8%	139	38.8%	86	29.9%
yes	186	53.0%	165	45.3%	165	46.1%	138	47.9%
YES	50	14.2%	37	10.2%	28	7.8%	40	13.9%
Total	351	100.0%	364	100.0%	358	100.0%	288	100.0%

	6th Grade		8th Grade		10th Grade		12th Grade	
I have lots of chances to be part of classroom discussions	#	%	#	%	#	%	#	%
NO	11	3.2%	7	1.9%	10	2.8%	6	2.1%
no	48	13.8%	55	15.2%	27	7.6%	25	8.8%
yes	162	46.4%	230	63.4%	237	66.4%	189	66.3%
YES	128	36.7%	71	19.6%	83	23.2%	65	22.8%
Total	349	100.0%	363	100.0%	357	100.0%	285	100.0%

	6th Grade		8th Grade		10th Grade		12th Grade	
I think sometimes it is okay to cheat at school	#	%	#	%	#	%	#	%
NO	244	69.3%	130	35.6%	108	30.3%	77	26.8%
no	73	20.7%	155	42.5%	160	44.9%	124	43.2%
yes	28	8.0%	70	19.2%	68	19.1%	64	22.3%
YES	7	2.0%	10	2.7%	20	5.6%	22	7.7%
Total	352	100.0%	365	100.0%	356	100.0%	287	100.0%

	6th Grade		8th Grade		10th Grade		12th Grade	
I can learn about careers I could have after graduation	#	%	#	%	#	%	#	%
NO	13	3.7%	14	3.8%	20	5.6%	15	5.2%
no	54	15.4%	55	15.1%	55	15.4%	47	16.3%
yes	161	45.9%	209	57.4%	209	58.4%	165	57.3%
YES	123	35.0%	86	23.6%	74	20.7%	61	21.2%
Total	351	100.0%	364	100.0%	358	100.0%	288	100.0%

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I can learn about STEM	6th Grade		8th Grade		10th Grade		12th Grade	
	#	%	#	%	#	%	#	%
NO	2	0.6%	6	1.6%	4	1.1%	4	1.4%
no	9	2.5%	9	2.5%	15	4.2%	20	6.9%
yes	131	37.1%	189	51.9%	195	54.5%	172	59.7%
YES	211	59.8%	160	44.0%	144	40.2%	92	31.9%
Total	353	100.0%	364	100.0%	358	100.0%	288	100.0%

Schoolwork you are assigned is interesting	6th Grade		8th Grade		10th Grade		12th Grade	
	#	%	#	%	#	%	#	%
Almost Always	26	7.4%	7	1.9%	15	4.2%	5	1.7%
Often	112	31.8%	58	15.8%	67	18.7%	60	20.8%
Sometimes	139	39.5%	156	42.6%	138	38.5%	140	48.6%
Seldom	53	15.1%	119	32.5%	96	26.8%	68	23.6%
Never	22	6.3%	26	7.1%	42	11.7%	15	5.2%
Total	211	59.8%	160	44.0%	144	40.2%	92	31.9%

Schoolwork you are assigned is meaningful and important	6th Grade		8th Grade		10th Grade		12th Grade	
	#	%	#	%	#	%	#	%
Almost Always	89	25.2%	32	8.7%	37	10.3%	10	3.5%
Often	91	25.8%	75	20.5%	66	18.4%	71	24.7%
Sometimes	126	35.7%	169	46.2%	154	43.0%	129	44.8%
Seldom	26	7.4%	53	14.5%	55	15.4%	48	16.7%
Never	21	5.9%	37	10.1%	46	12.8%	30	10.4%
Total	353	100.0%	366	100.0%	358	100.0%	288	100.0%

Things you are learning are important for you later in life	6th Grade		8th Grade		10th Grade		12th Grade	
	#	%	#	%	#	%	#	%
Very important	107	30.3%	34	9.3%	17	4.7%	16	5.6%
Quite important	98	27.8%	78	21.3%	54	15.0%	56	19.5%
Fairly important	80	22.7%	134	36.6%	127	35.4%	98	34.1%
Slightly important	51	14.4%	95	26.0%	110	30.6%	78	27.2%
Not important	17	4.8%	25	6.8%	51	14.2%	39	13.6%
Total	17	4.8%	25	6.8%	51	14.2%	39	13.6%

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In the past year how often did you enjoy being at school	6th Grade		8th Grade		10th Grade		12th Grade	
	#	%	#	%	#	%	#	%
Never	28	8.0%	52	14.2%	46	12.9%	29	10.1%
Seldom	50	14.2%	76	20.8%	74	20.7%	65	22.6%
Sometimes	109	31.1%	149	40.8%	118	33.1%	112	39.0%
Often	127	36.2%	77	21.1%	100	28.0%	75	26.1%
Always	37	10.5%	11	3.0%	19	5.3%	6	2.1%
Total	37	10.5%	11	3.0%	19	5.3%	6	2.1%

In the past year how often did you hate being in school	6th Grade		8th Grade		10th Grade		12th Grade	
	#	%	#	%	#	%	#	%
Never	44	12.6%	14	3.9%	14	3.9%	9	3.1%
Seldom	91	26.0%	49	13.5%	53	14.9%	50	17.4%
Sometimes	105	30.0%	124	34.2%	130	36.5%	112	39.0%
Often	76	21.7%	113	31.1%	102	28.7%	88	30.7%
Always	34	9.7%	63	17.4%	57	16.0%	28	9.8%
Total	34	9.7%	63	17.4%	57	16.0%	28	9.8%

In the past year how often did do your best at school	6th Grade		8th Grade		10th Grade		12th Grade	
	#	%	#	%	#	%	#	%
Never	6	1.7%	8	2.2%	7	2.0%	4	1.4%
Seldom	5	1.4%	22	6.1%	17	4.8%	12	4.2%
Sometimes	34	9.7%	81	22.3%	68	19.0%	65	22.6%
Often	91	25.9%	143	39.4%	136	38.1%	116	40.4%
Always	215	61.3%	109	30.0%	129	36.1%	90	31.4%
Total	351	100.0%	363	100.0%	357	100.0%	287	100.0%

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Times I was drunk or high at school	6th Grade		8th Grade		10th Grade		12th Grade	
	#	%	#	%	#	%	#	%
None	348	98.6%	353	96.4%	343	95.5%	263	91.3%
Once	3	0.8%	8	2.2%	3	0.8%	8	2.8%
Twice	1	0.3%	1	0.3%	3	0.8%	5	1.7%
More than twice	1	0.3%	4	1.1%	10	2.8%	12	4.2%
Total	353	100.0%	366	100.0%	359	100.0%	288	100.0%

Times I carried a handgun to school in past year	6th Grade		8th Grade		10th Grade		12th Grade	
	#	%	#	%	#	%	#	%
None	350	99.2%	365	99.7%	357	99.4%	286	99.3%
Once	1	0.3%	1	0.3%	0	0.0%	0	0.0%
Twice	1	0.3%	0	0.0%	0	0.0%	0	0.0%
More than twice	1	0.3%	0	0.0%	2	0.6%	2	0.7%
Total	353	100.0%	366	100.0%	359	100.0%	288	100.0%

Times I took any weapon to school	6th Grade		8th Grade		10th Grade		12th Grade	
	#	%	#	%	#	%	#	%
None	343	97.2%	360	98.4%	347	96.7%	279	96.9%
Once	5	1.4%	4	1.1%	5	1.4%	5	1.7%
Twice	2	0.6%	0	0.0%	2	0.6%	1	0.3%
More than twice	3	0.8%	2	0.5%	5	1.4%	3	1.0%
Total	353	100.0%	366	100.0%	359	100.0%	288	100.0%

Times I changed homes since Kindergarten	6th Grade		8th Grade		10th Grade		12th Grade	
	#	%	#	%	#	%	#	%
Did Not Move	207	58.6%	206	56.3%	205	57.1%	155	53.8%
Once	64	18.1%	65	17.8%	55	15.3%	39	13.5%
Twice	27	7.6%	15	4.1%	17	4.7%	14	4.9%
Three Times	17	4.8%	19	5.2%	12	3.3%	15	5.2%
Times	6	1.7%	8	2.2%	6	1.7%	5	1.7%
Five or More Times	32	9.1%	53	14.5%	64	17.8%	60	20.8%
Total	353	100.0%	366	100.0%	359	100.0%	288	100.0%

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Have you changed homes in past year	6th Grade		8th Grade		10th Grade		12th Grade	
	#	%	#	%	#	%	#	%
Yes	66	19.1%	77	21.4%	55	15.4%	52	18.4%
No	280	80.9%	282	78.6%	301	84.6%	231	81.6%
Total	346	100.0%	359	100.0%	356	100.0%	283	100.0%

Times I changed schools since Kindergarten	6th Grade		8th Grade		10th Grade		12th Grade	
	#	%	#	%	#	%	#	%
Did Not Change Schools	207	58.6%	206	56.3%	205	57.1%	155	53.8%
Once	64	18.1%	65	17.8%	55	15.3%	39	13.5%
Twice	27	7.6%	15	4.1%	17	4.7%	14	4.9%
Three Times	17	4.8%	19	5.2%	12	3.3%	15	5.2%
Times	6	1.7%	8	2.2%	6	1.7%	5	1.7%
Five or More Times	32	9.1%	53	14.5%	64	17.8%	60	20.8%
Total	353	100.0%	366	100.0%	359	100.0%	288	100.0%

	6th Grade		8th Grade		10th Grade		12th Grade	
	#	%	#	%	#	%	#	%
Yes	41	11.8%	46	12.7%	31	8.7%	22	7.7%
No	307	88.2%	316	87.3%	326	91.3%	262	92.3%
Total	348	100.0%	362	100.0%	357	100.0%	284	100.0%

Self-efficacy

Self-efficacy is the belief that one’s actions and efforts can result in desired accomplishments. It is closely related to an internal locus of control and is a predictor of greater personal, social, and academic growth. As such, self-efficacy was selected as a critical intervening variable to measure and to be used by schools in planning and implementing programs such as PBIS, character education, and prevention programs intended to promote resilience.

Behavior I can solve most problems if I try	6th Grade		8th Grade		10th Grade		12th Grade	
	#	%	#	%	#	%	#	%
NO	14	4.0%	12	3.3%	13	3.6%	11	3.8%
no	27	7.7%	40	11.0%	21	5.8%	8	2.8%
yes	164	46.6%	214	58.8%	208	57.9%	180	62.5%
YES	147	41.8%	98	26.9%	117	32.6%	89	30.9%
Total	352	100.0%	364	100.0%	359	100.0%	288	100.0%

Behavior Most things happen because of luck	6th Grade		8th Grade		10th Grade		12th Grade	
	#	%	#	%	#	%	#	%
NO	81	22.9%	77	21.2%	82	23.0%	65	22.6%
no	193	54.7%	203	55.9%	197	55.3%	160	55.7%
yes	58	16.4%	63	17.4%	63	17.7%	45	15.7%
YES	21	5.9%	20	5.5%	14	3.9%	17	5.9%
Total	353	100.0%	363	100.0%	356	100.0%	287	100.0%

Behavior I can control my own life	6th Grade		8th Grade		10th Grade		12th Grade	
	#	%	#	%	#	%	#	%
NO	29	8.2%	37	10.2%	20	5.6%	14	4.9%
no	49	13.9%	48	13.3%	53	14.9%	41	14.2%
yes	146	41.4%	175	48.3%	161	45.2%	146	50.7%
YES	129	36.5%	102	28.2%	122	34.3%	87	30.2%
Total	353	100.0%	362	100.0%	356	100.0%	288	100.0%

Behavior Lack Self Efficacy	6th Grade		8th Grade		10th Grade		12th Grade	
	#	%	#	%	#	%	#	%
Lacks Self Efficacy	72	20.4%	53	14.5%	72	20.1%	41	14.2%
Does Not Lack Self Efficacy	281	79.6%	313	85.5%	287	79.9%	247	85.8%
Total	353	100.0%	366	100.0%	359	100.0%	288	100.0%

Physical Health

Health and wellness are critical components of positive youth development. EYS asked students about their diet and exercise as well as dental health habits, sleep, food insecurity, and housing insecurity.

Health Indicator Days Exercised in Past 30 Days	6th Grade		8th Grade		10th Grade		12th Grade	
	#	%	#	%	#	%	#	%
Did Not Exercise	56	15.9%	55	15.0%	41	11.4%	48	16.7%
Once	20	5.7%	22	6.0%	17	4.7%	8	2.8%
Twice	25	7.1%	29	7.9%	21	5.8%	19	6.6%
Three to Five Times	143	40.5%	150	41.0%	164	45.7%	131	45.5%
Every Day	109	30.9%	110	30.1%	116	32.3%	82	28.5%
Total	353	100.0%	366	100.0%	359	100.0%	288	100.0%

Health Indicator Times Ate Veggies	6th Grade		8th Grade		10th Grade		12th Grade	
	#	%	#	%	#	%	#	%
Did not eat vegetables	28	8.2%	30	8.5%	27	7.8%	27	10.0%
Ate 1 or 2 times in past week	72	21.0%	84	23.7%	70	20.2%	65	24.2%
Ate 3 to 5 times in past week	82	23.9%	83	23.4%	83	24.0%	56	20.8%
Ate once per day	34	9.9%	33	9.3%	46	13.3%	31	11.5%
Ate twice per day	47	13.7%	51	14.4%	57	16.5%	46	17.1%
Ate three times per day	24	7.0%	27	7.6%	23	6.6%	16	5.9%
Ate 4 or more times per day	56	16.3%	47	13.2%	40	11.6%	28	10.4%
Total	343	100.0%	355	100.0%	346	100.0%	269	100.0%

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Health Indicator Has Enough Food at Home	6th Grade		8th Grade		10th Grade		12th Grade	
	#	%	#	%	#	%	#	%
Never	4	1.2%	15	4.6%	10	3.0%	7	2.7%
Sometimes	22	6.7%	13	4.0%	11	3.4%	9	3.4%
Most of the time	46	14.1%	37	11.2%	35	10.7%	21	8.0%
Almost always	53	16.3%	63	19.1%	61	18.6%	47	17.9%
Always	201	61.7%	201	61.1%	211	64.3%	179	68.1%
Total	326	100.0%	329	100.0%	328	100.0%	263	100.0%

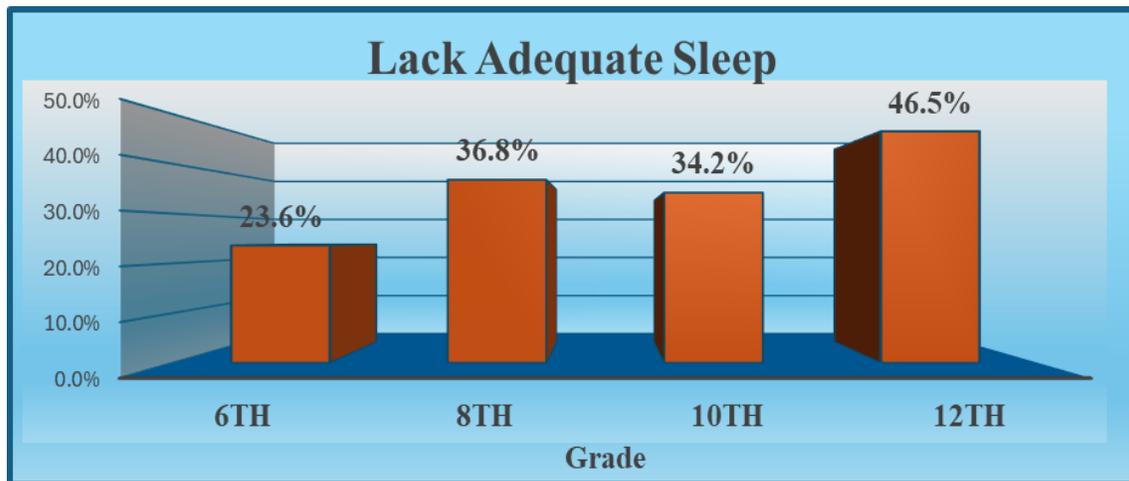
Health Indicator Food Insecure	6th Grade		8th Grade		10th Grade		12th Grade	
	#	%	#	%	#	%	#	%
Food Insecure	72	22.1%	65	19.8%	56	17.1%	37	14.1%
Food Secure	254	77.9%	264	80.2%	272	82.9%	226	85.9%
Total	326	100.0%	329	100.0%	328	100.0%	263	100.0%

Health Indicator Dentist Visits in Past Year	6th Grade		8th Grade		10th Grade		12th Grade	
	#	%	#	%	#	%	#	%
None	39	11.4%	49	13.8%	57	16.5%	47	17.4%
Once	75	22.0%	84	23.7%	106	30.6%	85	31.5%
Twice	121	35.5%	141	39.7%	121	35.0%	104	38.5%
More than twice	106	31.1%	81	22.8%	62	17.9%	34	12.6%
Total	341	100.0%	355	100.0%	346	100.0%	270	100.0%

Health Indicator Time/day brush teeth	6th Grade		8th Grade		10th Grade		12th Grade	
	#	%	#	%	#	%	#	%
None	7	2.0%	17	4.8%	11	3.2%	10	3.7%
Not every day	20	5.8%	15	4.2%	22	6.3%	16	6.0%
Once each day	83	24.3%	74	20.8%	78	22.5%	71	26.5%
Twice each day	199	58.2%	225	63.4%	208	59.9%	155	57.8%
More than twice each day	33	9.6%	24	6.8%	28	8.1%	16	6.0%
Total	342	100.0%	355	100.0%	347	100.0%	268	100.0%

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Health Indicator Hours of sleep on school nights	6th Grade		8th Grade		10th Grade		12th Grade	
	#	%	#	%	#	%	#	%
Four hours or Less	22	6.5%	44	12.5%	22	6.4%	27	10.1%
Five Hours	21	6.2%	23	6.5%	30	8.7%	29	10.9%
Six Hours	37	10.9%	63	17.8%	66	19.1%	68	25.5%
<i>Lack Adequate Sleep</i>	80	23.6%	130	36.8%	118	34.2%	124	46.5%
Seven Hours	61	17.9%	84	23.8%	100	29.0%	79	29.6%
Eight Hours	101	29.7%	79	22.4%	99	28.7%	53	19.9%
More Than 8 Hours	98	28.8%	60	17.0%	28	8.1%	11	4.1%
Total	340	100.0%	353	100.0%	345	100.0%	267	100.0%



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Health Indicator Where do you usually sleep	6th Grade		8th Grade		10th Grade		12th Grade	
	#	%	#	%	#	%	#	%
In my parent/guardian home	320	94.7%	335	94.9%	331	95.7%	253	94.8%
Home of a friend, family member or other because I had to leave	1	0.3%	9	2.5%	10	2.9%	3	1.1%
In a shelter or emergency housing	0	0.0%	2	0.6%	0	0.0%	2	0.7%
In a motel or hotel	0	0.0%	2	0.6%	0	0.0%	0	0.0%
In a car, park, campground, or other public place	1	0.3%	1	0.3%	1	0.3%	3	1.1%
I do not have a usual place to sleep	4	1.2%	0	0.0%	0	0.0%	1	0.4%
Somewhere else	12	3.6%	4	1.1%	4	1.2%	5	1.9%
<i>Housing Insecure</i>	<i>18</i>	<i>5.4%</i>	<i>18</i>	<i>5.1%</i>	<i>15</i>	<i>4.4%</i>	<i>14</i>	<i>5.2%</i>
Total	338	100.0%	353	100.0%	346	100.0%	267	100.0%

Attachment I
Evalumetrics Youth Survey
Factor (Scale) Definitions
Revised May 2021

COMMUNITY: Low Neighborhood Attachment (R1)

I like my neighborhood.

If I had to move, I would miss the neighborhood I now live in.

COMMUNITY: Community Disorganization (R2)

How much do each of the following statements describe your neighborhood:

crime and/or drug selling.

fights.

lots of empty or abandoned buildings.

lots of graffiti.

COMMUNITY: Personal Transitions and Mobility (R3)

Have you changed homes in the past year?

How many times have you changed homes since kindergarten?

Have you changed schools in the past year?

How many times have you changed schools since kindergarten?

COMMUNITY: Laws and Norms Favorable to Drug Use (R4) (Grades 8 to 12 only)

How wrong would most adults in your neighborhood think it was for kids your age:

to use marijuana.

to drink alcohol.

to smoke cigarettes.

If a kid drank some beer, wine or hard liquor (for example, vodka, whiskey, or gin)

in your neighborhood would he or she be caught by the police?

If a kid smoked marijuana in your neighborhood, would he or she be caught by the police?

If a kid carried a handgun in your neighborhood, would he or she be caught by the police?

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COMMUNITY: Perceived Availability of Drugs & Handguns (R5) (Grades 8 to 12 only)

If you wanted to get some beer, wine or hard liquor (for example, vodka, whiskey, or gin), how easy would it be for you to get some?

If You wanted to get some cigarettes, how easy would it be for you to get some?

If you wanted to get some marijuana, how easy would it be for you to get some?

If you wanted to get a drug like cocaine, LSD, or amphetamines, how easy would it be for you to get some?

If you wanted to get a handgun, how easy would it be for you to get one?

COMMUNITY: Opportunities for Prosocial Involvement (P1)

In my community there are enough recreational activities for kids my age.

In my community there are enough recreational activities such as sports, clubs, fun events, that I can do if I want.

In my community there are recreational activities that I would like to do but I can't.

COMMUNITY: Rewards for Prosocial Involvement (P2)

My neighbors notice when I am doing a good job and let me know.

There are people in my neighborhood who encourage me to do my best.

There are people in my neighborhood who are proud of me when I do something well.

There are lots of adults in my community I could talk to about something important.

FAMILY: Lack of Supervision and Rules (R6)

My parents ask if I've gotten my homework done.

My parents want me to call if I'm going to be late getting home.

Would your parents know if you did not come home on time?

When I am not at home, one of my parents knows where I am and who I am with.

The rules in my family are clear.

My family has clear rules about alcohol and drug use.

FAMILY: Poor Discipline (R7)

If you drank some beer or wine or liquor (for example, vodka, whiskey, or gin) without your parents' permission, would you be caught by your parents?

If you skipped school would you be caught by your parents?

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If you carried a handgun without your parents' permission,
would you be caught by your parents?

FAMILY: Family Conflict (R8)

People in my family often insult or yell at each other.

People in my family have serious arguments.

We argue about the same things in my family over and over.

FAMILY: Family History of Antisocial Behavior (R9)

Has anyone in your family ever had a severe alcohol or drug problem?

Have any of your brothers or sisters ever:

drunk beer, wine or hard liquor (for example, vodka, whiskey or gin)?

smoked marijuana?

smoked cigarettes?

taken a handgun to school?

been suspended or expelled from school?

About how many adults have you known personally who in the past year have:

used marijuana, crack, cocaine, or other drugs?

sold or dealt drugs?

done other things that could get them in trouble with the police like stealing,

selling stolen goods, mugging or assaulting others, etc)

gotten drunk or high?

FAMILY: Parental Attitudes Favorable Toward Drug Use (R10)

How wrong do your parents feel it would be for you to:

drink beer, wine or hard liquor (for example, vodka, whiskey or gin) regularly?

smoke cigarettes?

smoke marijuana?

FAMILY: Parental Attitudes Favorable to Antisocial Behavior (R11)

How wrong do your parents think it would be for you to:

steal anything worth more than \$5?

draw graffiti, or write things or draw pictures on buildings or other property

(without the owner's permission)?

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pick a fight with someone?

FAMILY: Attachment (P3)

Do you feel very close to the adults in your family (mother/father/step parent etc.)?

Do you share your thoughts and feelings adults in your family (mother/father/step parent etc.)?

Do you enjoy spending time with adults in your family (mother/father/step parent etc.)?

FAMILY: Opportunities for Prosocial Involvement (P4)

My parents give me lots of chances to do fun things with them.

My parents ask me what I think before most family decisions affecting me are made.

If I had a personal problem, I could ask my mom or dad for help.

FAMILY: Rewards for Prosocial Involvement (P5)

My parents notice when I am doing a good job and let me know about it.

How often do your parents tell you they're proud of you

for something you've done?

SCHOOL: Little Commitment to School (R13)

How often do you feel that the schoolwork you are assigned is meaningful and important?

How interesting are most of your courses to you?

How important do you think the things you are learning in school are going to be for your later life?

Now, thinking back over the past year in school, how often did you...

Enjoy being in school?

Hate being in school?

Try to do your best work in school?

During the LAST FOUR WEEKS how many whole days have you missed...

because of illness

because you skipped or "cut"

for other reasons

SCHOOL: Opportunities for Prosocial Involvement (P6)

In my school, students have lots of chances to help decide things like class activities and rules.

There are lots of chances for students in my school to talk with a teacher one-on-one.

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Teachers ask me to work on special classroom projects.

There are lots of chances for students in my school to get involved in sports, clubs, and other school activities outside of class.

I have lots of chances to be part of class discussions or activities.

SCHOOL: Rewards for Prosocial Involvement (P7)

My teacher(s) notices when I am doing a good job and lets me know about it.

The school lets my parents know when I have done something well.

I feel safe at my school.

My teachers praise me when I work hard in school.

PEER-INDIVIDUAL: Rebelliousness (R14)

I do the opposite of what people tell me, just to get them mad.

I ignore rules that get in my way.

I like to see how much I can get away with.

PEER-INDIVIDUAL: Impulsiveness (R16)

It is important to think before you act.

Do you have to have everything right away?

I often do things without thinking about what will happen.

Do you often switch from activity to activity rather than sticking to one thing at a time?

PEER-INDIVIDUAL: Antisocial Behavior (R17)

How many times in the past year (12 months) have you:
been suspended from school?

carried a handgun?

sold illegal drugs?

stolen or tried to steal a motor vehicle

such as a car or motorcycle?

been arrested?

attacked someone with the idea

of seriously hurting them?

been drunk or high at school?

taken a handgun to school?

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PEER-INDIVIDUAL: Favorable Attitudes Toward Antisocial Behavior (R18)

How wrong do you think it is for someone your age to:

take a handgun to school?

steal anything worth more than \$5?

pick a fight with someone?

attack someone with the idea of seriously hurting them?

stay away from school all day when their parents think they are at school?

PEER-INDIVIDUAL: Favorable Attitudes Toward Drug Use (R19)

How wrong do you think it is for someone your age to:

drink beer, wine or hard liquor (for example, vodka, whiskey or gin) regularly?

smoke cigarettes?

smoke marijuana?

use LSD, cocaine, amphetamines or another illegal drug?

PEER-INDIVIDUAL: Perceived Risks of Drug Use (P8)

How much do you think people risk harming themselves (physically or in other ways) if they:

Smoke one or more packs of cigarettes per day?

Try marijuana once or twice?

Smoke marijuana regularly?

Take one or two drinks of an alcoholic beverage (beer, wine, liquor) nearly every day?

PEER-INDIVIDUAL: Interaction with Antisocial Peers (R20) (Grades 8 to 12 only)

Think of your four best friends (the friends you feel closest to). In the past year (12 months), how many of your best friends have:

been suspended from school?

carried a handgun?

sold illegal drugs?

stolen or tried to steal a motor vehicle such as a car or motorcycle?

been arrested?

dropped out of school?

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PEER-INDIVIDUAL: Friends' Use of Drugs (R21) (Grades 8 to 12 only)

Think of your four best friends (the friends you feel closest to). In the past year (12 months), how many of your best friends have:

- smoked cigarettes?
- tried beer, wine or hard liquor (for example, vodka, whiskey or gin) when their parents didn't know about it?
- used marijuana?
- used LSD, cocaine, amphetamines, or other illegal drugs?

PEER-INDIVIDUAL: Sensation Seeking (R22)

How many times have you done the following things?

- Done what feels good no matter what.
- Done something dangerous because someone dared you to do it.
- Done crazy things even if they are a little dangerous.

PEER-INDIVIDUAL: Rewards for Antisocial Involvement (R23)

What are the chances you would be seen as cool if you:

- smoked cigarettes?
- began drinking alcoholic beverages regularly, that is, at least once or twice a month?
- smoked marijuana?
- carried a handgun?

PEER-INDIVIDUAL: Religiosity (P9)

How often do you attend religious services or activities?

PEER-INDIVIDUAL: Social Skills (P10)

You're looking at CDs in a music store with a friend. You look up and see her slip a CD under her coat. She smiles and says "Which one do you want? Go ahead, take it while nobody's around." There is nobody in sight, no employees and no other customers. What would you do now?

- Ignore her
- Grab a CD and leave the store
- Tell her to put the CD back
- Act like it's a joke, and ask her to put the CD back

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It's 8:00 on a weeknight and you are about to go over to a friend's home when your mother asks you where you are going. What would you do now?

You say "Oh, just going to go hang out with some friends." She says, "No, you'll just get into trouble if you go out.

Stay home tonight."

Leave the house anyway

Explain what you are going to do with your friends, tell her when you'd get home, and ask if you can go out

Not say anything and start watching TV

Get into an argument with her

You are visiting another part of town, and you don't know any of the people your age there. You are walking down the street, and some teenager you don't know is walking toward you. He is about your size, and as he is about to pass you, he deliberately bumps into you and you almost lose your balance. What would you say or do?

Push the person back

Say "Excuse me" and keep on walking

Say "Watch where you're going" and keep on walking

Swear at the person and walk away

You are at a party at someone's house, and one of your friends offers you a drink containing alcohol. What would you say or do?

Drink it

Tell your friend "No thanks, I don't drink" and suggest that you and your friend go and do something else

Just say "No, thanks" and walk away

Make up a good excuse, tell your friend you had something else to do, and leave

PEER-INDIVIDUAL: Belief in the Moral Order (P11)

I think it is okay to take something without asking if you can get away with it.

I think sometimes it's okay to cheat at school.

It is all right to beat up people if they start the fight.

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School: Attachment to Schools (P12) (Added in 2019)

In my school, students have lots of chances to help decide things like class activities and rules.

Teachers ask me to work on special classroom projects.

My teacher(s) notice(s) when I am doing a good job and lets me know about it.

There are lots of chances for students in my school to get involved in sports, clubs, and other school activities outside of class.

There are lots of chances for students in my school to talk with a teacher one-on-one.

I feel safe at my school.

The school lets my parents know when I have done something well.

My teachers praise me when I work hard in school.

I have lots of chances to be part of class discussions or activities.

Now thinking back over the past year in school, how often did you:

enjoy being in school.

hate being at school

try to do your best work in school